

## When to use this form



Use this form to claim Assistance for Isolated Children (AIC) if you have primary or joint care for the student you are claiming for.

Only one parent or guardian can claim.

You need to submit a separate claim for each student in your care.

You should lodge this form **as soon as possible** if you are moving to a new principal family home that will make the student eligible for AIC later in the year.

Before you complete the form, read the **Notes**.

## Claim closing date

To qualify for an AIC payment for the year of study, you need to lodge your claim by **1 March** in the year immediately following the year of study. Claims received after this date will not be approved for payment of AIC.

Return this claim as soon as you have completed it. The sooner you apply, the sooner you can be paid.

## What else you may need to provide

You may need to provide other evidence for the student. The **Notes** advise what evidence may be needed depending on the reason for claiming AIC. Read the checklist at question 101 for other documents you may need to supply.

## For more information

Go to [servicesaustralia.gov.au/aic](https://servicesaustralia.gov.au/aic)

Call us on **132 318**.



### Information in your language

We can translate documents you need for your claim for free.

To speak to us in your language, call **131 202**.



### Hearing and speech assistance

If you have a hearing or speech impairment, you can use:

- the National Relay Service **1800 555 660**, or
- our TTY service on **1800 810 586**. You need a TTY phone to use this service.

For more information about help with communication, go to [servicesaustralia.gov.au](https://servicesaustralia.gov.au) and search 'other support and advice'.

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### AIC allowances

There are 4 types of AIC allowances which are paid to the applicant or their agent, for example, the board provider or the student:

<b>Boarding</b>	for families with students who must board away from home to study.
<b>Distance education</b>	for families with students who are enrolled in an approved distance education course or doing other approved education while living at home.
<b>Second home</b>	for families that maintain a second home to allow their children to attend school daily.
<b>Pensioner Education Supplement</b>	for families with students getting Disability Support Pension or Parenting Payment (Single) and studying at primary or ungraded level.

For more information about boarding, distance education and a second home, read 'School term living arrangements' on Notes—page 9.

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### Reason for applying for AIC

To be eligible for AIC, the student must be one of the following:

- boarding away from home to study
- enrolled in an approved distance education course, registered for home education/schooling or doing other approved education and studies at home
- attending a Northern Territory Homeland Learning Centre
- living in the family's second home that was set up to provide them with daily access to schooling.

#### **Student is geographically isolated (Geographic Isolation Rules 1 and 2)**

You are geographically isolated if your family home is:

- **Rule 1**—56 km or more from the nearest suitable state school
- **Rule 2**—16 km or more from the nearest suitable state school and at least 4.5 km away from the nearest transport to school or there is no available transport service to that school (and this will not be provided if requested).

**Shortest practical route**—Where a transport service is available or could be made available if requested, the shortest practical route is the distance from:

- home to the nearest available transport service, **plus**
- the transport service to the school by the route used by the service or connecting services.

**Available transport service**—The transport service(s) may not take the student direct to their local state school but may connect with others that do.

**Alternating bus routes**—If the school transport service, route or pickup point varies on a daily, weekly or monthly basis, then provide details of all routes. We will average the lengths of the morning and afternoon routes if they are different.

**Transport which would be made available**—A family cannot be considered isolated if the state or territory school transport authority or its contractor would provide a service close to the student's home if requested.

**Other circumstances that adversely affect the student's access to school  
(Geographic Isolation Rule 3)**

If Geographic Isolation Rules 1 or 2 do not apply and your child cannot get to the nearest suitable state school for at least 20 school days a year due to circumstances beyond your control, then Geographic Isolation Rule 3 may apply.

**No reasonable access to school**

You might be eligible if the child you are claiming for does not have daily access to a suitable state school. You might not have daily access to a suitable state school if your child cannot go to school for more than 20 school days in the year because:

- it would take at least 3 hours to get to school and back, or
- there are adverse weather conditions, impassable roads or other circumstances beyond your control.

Basis of claim	Evidence required
	If the student is continuing study and was assessed as eligible on this basis and there has been no significant change in circumstances, no evidence is required.
Special weather conditions regularly make road or waterways impassable.	All other applicants should provide a statement from the school showing actual dates of absences due to special conditions in previous years for either the student, a sibling or a neighbouring student.  If this is not available, the applicant must provide enough documentation from the appropriate authorities to clearly show that the road has previously been impassable and how long this lasted. Only school days can be considered. The applicant will need to provide a report that says the road or waterway was impassable on particular dates and there have been no significant upgrades since. The reports will be accepted from the shire engineer/clerk, the bus company proprietor or the local/state/national roads, water, and/or land management authority.
Parents are unable to transport children to and from school.	Documentation confirming that the parent(s) is/are medically unfit or legally unable to drive for medical reasons and the period this will be the case.  Documentation from the relevant state or territory authorities that the parent(s) do not have a registered vehicle or a driving licence. Evidence that a person does not have a registered vehicle or a driving licence will not be accepted if the person's access to a vehicle or licence has been removed by a court (for example, due to conviction) or other legal authority (such as a police officer).

AIC cannot be approved where factors are within the family's control. For example, choice of lifestyle, work commitments or child care arrangements make it difficult to transport the student to and from school each day. If there is more than one transport pick-up point, provide details of the shortest practical route.

**Student has a disability or other health related condition**

This includes students who have a physical or intellectual disability, a psychological, emotional or behavioural problem, a medical condition or are pregnant.

**Student requires a special school program or special facilities**

The table below gives acceptable reasons for approval of AIC for a student with disabilities, other health-related condition(s) or special education need(s), and lists the documentation you will need to provide.

Basis of claim	Evidence required
Student needs to attend a special school which specifically caters for students with disabilities, other health-related conditions or learning difficulties.	No evidence required.
Student needs access to special facilities for a health-related condition.	Medical evidence* to establish the nature of the condition <b>and</b> a statement from the facility outlining how it will help the treatment of the student's condition.
Student needs to live in a different environment for health reasons (for example, needs to live in a different climate or needs to avoid lengthy travel).	Medical evidence* to establish the nature of the condition including (where necessary) confirmation that the environment will help the treatment of the student's condition.
Student needs to be removed from local school environment.	A statement from state or territory education authority (not local school) supporting the request for the student to bypass the local school, <b>and</b> where applicable, medical evidence* to establish the nature of the condition and establish the connection between the condition and local school environment.
Student needs to study from home for health related reasons.	Medical evidence* to establish the nature of the condition including, where necessary, a statement about why study in the home environment is required. If the student needs access to special facilities, evidence will be needed about whether their local state school(s) has facilities to help them attend that school.
Student requires diagnostic testing and/ or specialist support/remedial tuition for a diagnosed learning need or disability.	A statement from state or territory education authorities (or specialist assessment service used by those authorities) supporting the need for testing/learning support or remedial program and that it is not available locally. Where the student needs diagnostic testing or support for a learning disability, the statement should advise the period for which the testing/support is required. Where the student needs learning support provided by a specialist teacher or facility for at least one and a half hours a week, evidence from the school principal/director of the facility is required giving details of the program.
Student's education would be seriously disadvantaged if they were to attend the local state school.	A statement from state or territory education authority (not local school) supporting the request for the student to bypass the local school and stating the reason the student would otherwise be seriously educationally disadvantaged. Call us on <b>132 318</b> to find out who you should contact in the state or territory education authority about this.
Student received AIC in Year 11 and is continuing in Year 12 at the same school.	No evidence is required. Services Australia will verify eligibility from previous AIC records.

\* Call us on **132 318** for details. You will need to get the **Assistance for Isolated Children (AIC) Medical Statement – Student Special Needs (SY099)** form completed by yourself and the Medical Practitioner/ Specialist and return it with the **Claim for Assistance for Isolated Children (AIC) (SY040)** form. If you are claiming AIC for a previous year, the form must be dated no earlier than 1 July of that year.

If you do not have this form, go to [servicesaustralia.gov.au/aic](http://servicesaustralia.gov.au/aic)

**State school offers tuition at the student’s level**

A state school usually offers tuition at the student’s level, even if some or all subjects are taught through distance education instead of face-to-face teaching.

If the student has a disability, other health-related condition or a learning difficulty, give the name and address of the nearest state school or institution that can meet the student’s needs.

If a selective or specialist school is the nearest state school to the student’s principal family home, it will not matter in deciding if the student is geographically isolated unless the student attends that school.

If the student is under the minimum education or training participation age in their state or territory and doing tertiary study, for example, a TAFE course, give details of the nearest state secondary school offering tuition in the grade or year appropriate for the student’s age.

**Work of parent(s) requires frequent moves**

The following evidence will need to be provided to support a claim on this basis.

Basis of claim	Evidence required
<p>Your work requires frequent moves for all of the following reasons:</p> <ul style="list-style-type: none"> <li>• you need to relocate the family for work</li> <li>• you need to work onsite and do not operate out of a base</li> <li>• you relocate at least 5 times a year for work</li> <li>• you travel from place to place, for example, a shearer or fruit picker</li> <li>• if your child travelled with you, they would miss at least 100 school days at a local state school in a year.</li> </ul>	<p>A statement from the applicant showing details of travel movements for the past 12 months (including dates and locations of work/employment) and planned travel movements in the year of study (including dates and locations of proposed work/employment) <b>and</b> supporting evidence from employer(s) or other authorities. If the relocation of the family involves the placement of the majority of their belongings in storage, a statement from the storage company verifying this will be required.</p>

Note: This provision does not apply to a student whose parent(s)/guardian(s) are unemployed and travel widely and frequently in search of suitable employment.

**Claiming when a change in family circumstances would make a student eligible later in the year**

The following evidence will need to be provided to support a claim on this basis.

Basis of claim	Evidence required
<p>The student was placed into boarding, a second home has been set up so the student has access to schooling, or the student has started distance education or other approved education in anticipation of the change in the family’s circumstances that would make the student eligible for AIC later in the year.</p>	<p>To receive back payment of AIC, evidence is needed that the parent or guardian was aware of the proposed change of circumstances at the time the student began boarding, study by distance education or other approved education or started living in the second home.</p> <p>The type of evidence depends on the particular change in the family’s circumstances that would make the student eligible for AIC later in the year. For example, if a parent or guardian was advised of a proposed job transfer to a geographically isolated area, evidence would be a statement from an employer that shows when they were advised of a proposed job transfer. If a parent or guardian was advised of a future change in school bus services, evidence would be a copy of a letter from a bus company advising when they were advised of the service changes.</p>

## Australian residence requirements

To be eligible for Assistance for Isolated Children (AIC), you and the student you are claiming for must meet residence requirements.

You and the student you are claiming for must be living in Australia and one of the following:

- an Australian citizen
- the holder of a permanent residence visa
- a New Zealand citizen who has permanently settled in Australia (a waiting period may also apply).

You are 'living in Australia' if Australia is your usual place of residence. That is, Australia is where you make your home.

When we are deciding if you are living in Australia we will look at:

- the nature of your accommodation
- the nature and extent of your family relationships in Australia
- the nature and extent of your employment, business or financial ties with Australia
- the frequency and duration of your travel outside Australia
- any other matter we think is relevant.

Where a New Zealand citizen has a partner living in New Zealand, they must be moving to Australia within 6 months.

Evidence of permanent residence status must be provided for you and the student you are claiming for as follows:

- Permanent residence visa holders – provide your passport with an Australian visa.
- New Zealand citizens – provide your New Zealand passport.

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## Who can get AIC

### Approved applicant

The person applying for AIC must be one of the student's natural or adoptive parents **or** a person having prime or joint responsibility for the student's care and financial support, for example, a step-parent, guardian.

The applicant must complete the declaration at the end of the claim, give their tax file number unless an exemption applies and note they may be responsible for repaying any debt incurred in respect of the claim.

A claim may be accepted from an organisation where the student lives under the care of a non-government organisation which has full responsibility for the upkeep of the student. Organisations should also complete and return the **Assistance for Isolated Children (AIC) Organisation details (SY067)** form. If you do not have this form, go to [servicesaustralia.gov.au/forms](https://servicesaustralia.gov.au/forms)

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## Principal family home

The principal family home is the family's usual place of residence. It is the home where at least one parent/guardian lives for more than half the period for which AIC is being claimed. It is also the home where the student would normally live so they can attend school and where they would normally live during school holidays.

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## Study requirements

Students must be enrolled in, and be doing, full-time education or training to be eligible for AIC. Approved courses for AIC include primary and secondary level or equivalent courses as well as some tertiary vocational educational and training (for example, TAFE) certificate courses.

For a student at a school, distance education centre or other institution, including students with a health-related condition or disability, a full-time study load is the amount of education or training that the school or other institution regards as a full-time amount for that student.

## Student details

### Supporting documentation

Where no previous payments such as Family Allowance, Family Payment, Family Tax Benefit, Child Care Benefit, Maternity Allowance, Baby Bonus or Newborn Supplement have been paid for the student, proof of their age is required before AIC payments can start if this is the first claim for that student. The normal requirement is for either:

- the student's birth certificate or birth certificate extract
- a current Australian passport which shows the student's date of birth.

If neither is available, acceptable alternatives include:

- official citizenship or residence papers which show the student's date of birth
- the student's registration of birth receipt.

Evidence will or may be required to support an AIC claim. Use the checklist at question 101 to make sure you are providing all the required information.

### Other Australian Government assistance

**Education or training assistance** – The student cannot be assisted by more than one Australian Government education or training scheme at the same time.

You should compare entitlements available under the different schemes so you can choose the one that will best help your family. For example, at age 16, some families have the choice of continuing to receive assistance for the student under AIC and Family Tax Benefit or receive assistance under Youth Allowance or ABSTUDY, that are means tested on parental income and assets.

We can help your family decide if it may be better to keep receiving AIC for the student or for them to claim Youth Allowance or another payment in their own right. Paying AIC only to that day will reduce the chance of an AIC debt if the student receives another payment from their 16th birthday.

You should also consider:

- If a dependent student is 16 or older and needs to live away from home in order to study, they may be eligible for Youth Allowance or ABSTUDY Living Allowance (that is means-tested) instead of AIC.
- Family Tax Benefit is not payable when a student turns 16 years and receives payments such as Youth Allowance, ABSTUDY, Veterans' Children Education Scheme or the Military Rehabilitation and Compensation Act Education and Training Scheme allowances or Disability Support Pension.
- Family Tax Benefit continues to be payable for dependent students aged 16 to 19 studying towards a year 12 or equivalent qualification, who do not need to live away from home in order to study.
- Family Tax Benefit is also payable for a student 16 or older who continues to qualify for AIC payments. It may also be better for Family Tax Benefit and AIC payments to be claimed, or continue, for a student living away from home when they turn 16 years, instead of them claiming Youth Allowance.
- If the student is an Australian Aboriginal or a Torres Strait Islander doing approved study, they (or their parent/guardian, if the student is younger than 16 years) can claim ABSTUDY instead of AIC. ABSTUDY is available for students doing secondary studies (as well as for certain primary school students 14 or older as at 1 January in the year of study) or who need to repeat their final year of primary school at another location.
- Boarding or other assistance from a state or territory government may also be payable to eligible isolated families in addition to AIC, however, this boarding assistance received may affect the amount of Additional Boarding Allowance you receive if you are eligible.

Both the family and the student's circumstances need to be considered carefully. The relationship between AIC and other Australian Government payments is set out below.

<b>If the student/young person (for whom AIC is claimed) receives or qualifies for:</b>	<b>AIC is affected in this way</b>
Disability Support Pension, Parenting Payment (Single)	Families of students receiving one of these payments may qualify for an AIC Pensioner Education Supplement if studying at primary or ungraded level.
<ul style="list-style-type: none"> <li>• Youth Allowance</li> <li>• ABSTUDY</li> <li>• New Apprenticeships</li> <li>• Rehabilitation Training Scheme Awards</li> <li>• Veterans' Children Education Scheme</li> <li>• Military Rehabilitation and Compensation Act Education and Training Scheme</li> <li>• Department of Defence Special Education Assistance (for staff at Woomera and Exmouth)</li> <li>• Interim Income Support</li> </ul>	AIC is not payable from the date the young person (for whom AIC is claimed) receives one of these payments. If the student decides to claim another payment, you may be overpaid where AIC payments are made a term in advance. To reduce the chance of a debt, you should advise us at least 2 days before the date of the advance payment that covers the period the student will be making their claim.
Family Tax Benefit	This payment is normally paid to the student's parent or guardian and does not affect AIC benefits. Family Tax Benefit Part A and Part B is payable for the same child or when a full-time student aged 16 or older continues to qualify for AIC.
State or territory education or training assistance	<p>Most state and territory governments also provide assistance to isolated students, and some connect that assistance to eligibility for the AIC Scheme. Eligibility for the Scheme is not affected by receipt of such assistance.</p> <p>Boarding away from home allowances administered by the state or territory may affect the amount of Additional Boarding Allowance you receive if you are eligible.</p>
<b>If you or your partner or dependent child receives, or has received:</b>	<b>AIC Second Home Allowance is affected in this way</b>
Rent Assistance, the First Home Owners Grant or state/territory government first home owner assistance or financial concession (for example, stamp duty concession) for a residence being claimed as a second home.	The allowance is not payable from the date you or your partner or dependent child receives Rent Assistance. The allowance is not payable if you or your partner or dependent child has ever received the First Home Owners Grant or state/ territory government first home owner assistance for that residence.

For more information, go to [servicesaustralia.gov.au/aic](http://servicesaustralia.gov.au/aic)

## School term living arrangements

### Boarding students

Board can be at a boarding school, hostel or private residence. A student is in a private boarding arrangement if the residence is not maintained by the student's immediate family but a boarding fee is paid to the person providing the board.

### Students living in a second home

Maintaining a second home includes the student's family paying or contributing to rent, utilities charges such as electricity, water and/or gas consumption. Where the second home is owned, or being bought, this includes paying or contributing to council rates, water rates, land tax and/or mortgage as well as utilities charges.

To qualify for Second Home Allowance, at least one parent/guardian must live in the principal family home for more than half the period for which AIC is being claimed. A family can receive Second Home Allowance for up to 3 children living in the second home and attending school daily.

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### **Students living at home doing distance education, home schooling or attending a Homeland Learning Centre**

Distance education includes enrolment in a distance education school, centre or a school of the air. Students who attend a Northern Territory Homeland Learning Centre may also get Distance Education Allowance.

Students living at the principal family home or second home who are enrolled in distance education study, registered for home education/schooling or doing other approved education in the home may get Distance Education Allowance. Other approved education includes where a student with an injury or illness needs to stay at home for a limited period and their local school provides them with lessons or assignments to do at home.

Home schooling or home education is approved study where you provide the student's education in the family home and you are registered by the relevant state or territory education authority. Students who travel to school each day from the family home, and are not studying in the family home, cannot get the Distance Education Allowance.

The full-time rate of Distance Education Allowance is paid for full-time study but in some cases it can be paid at less than the full-time rate.

A part-time or pro-rata rate can be paid if the student with a special need or other circumstance is studying for less than 4 school days a week by distance education, home schooling or doing work set by the school for them to do at home. This part-time home-based study usually happens where the student is attending a local school for other days or parts of the school week for socialisation reasons or under a plan for their gradual return to full-time school attendance.

### **Both parents living in second home**

To qualify for Second Home Allowance at least one parent/guardian must live in the principal family home for more than half the period for which AIC is being claimed. However, if an applicant has received Second Home Allowance in 2005 for a student (on the basis that both parents/guardians are living in the second home) that student will continue to be deemed as geographically isolated until the completion or discontinuation of their course, or arrangements for their principal family home change.

## **Parental income**

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### **Additional Boarding Allowance**

#### **Applying for Additional Boarding Allowance**

Additional Boarding Allowance (ABA) may be paid depending on the level of family income and the actual boarding fees paid for the student. The actual boarding fees paid, is the charged boarding fee, less any boarding subsidies, refunds or scholarships including living away from home subsidies received from state or territory governments.

If you receive certain forms of income support from the Australian Government or hold a Health Care Card, we will, depending on the student's actual boarding fees, automatically pay you, if eligible, the ABA.

You **do not** need to answer questions 71 to 82, unless you are applying for the income-tested ABA.

#### **Student in state/substitute care**

If a student in state/substitute care needs to board away from the home of their officially approved carer to attend school, the carer may qualify for ABA only if they do not receive a state or territory government allowance for the student.

If a foster care or similar allowance is received by:

- an organisation (applying on behalf of a student), then ABA is not payable
- the carer (or their partner), then ABA is not payable.

## Parental Income Test

The Parental Income Test includes:

- taxable income plus fringe benefits received from employers
- income from outside Australia
- net investment losses, including negative gearing from property and shares
- reportable superannuation contributions
- tax free pensions and benefits.

Maintenance paid out for any dependent children is deducted from the combined parental income for the Parental Income Test.

Maintenance income for the upkeep of a child or partner maintenance can include any of the following:

- cash
- lump sum payments and non-cash amounts
- utilities charges
- school fees
- other payments made on behalf, or for the benefit, of the child.

### Exemption from the Parental Income Test

The Parental Income Test will not apply if you (and/or your partner):

- get an income support payment – but not Family Tax Benefit
- get ABSTUDY Living Allowance
- have a Health Care Card, but not a:
  - Low Income Health Care Card
  - Mobility Allowance or Carer Allowance card for a child with a disability.

**When we calculate your Additional Boarding Allowance and the Parental Income Test does not apply, we will look at your child's actual boarding costs after any reductions, subsidies, scholarships or refunds.**

### Australian taxable income

Australian taxable income includes:

- taxable income shown on a Notice of Assessment (NOA) issued by the Australian Taxation Office (ATO)
- any taxable pensions, allowances, payments or benefits received from us or the Department of Veterans' Affairs (DVA)
- income received below the tax threshold, less any deductions allowable for taxation purposes.

The **BASE tax year** is the financial year ending before 1 January of the year of study.

### Acceptable evidence of income

If you have a NOA issued by the ATO for the BASE tax year, a copy of this must be provided as proof of income. If you (and/or your partner) do not have a NOA for the BASE tax year, any one of the following evidence is acceptable:

- a copy of your (and/or your partner's) income tax return for the BASE tax year
- a letter from your accountant/tax agent stating that 'Income received by you (and/or your partner), is not expected to exceed \$xxxx'
- if you (and/or your partner) received a taxable pension from DVA for the full BASE tax year (and no longer receive it), a statement of benefit from that department
- payment summary and/or statements of benefit supported by a statutory declaration (or accountant certification) confirming that these show the full amount of taxable income received by you (and/or your partner) during the BASE tax year.

Where proof of income other than a NOA is supplied, it is accepted on an interim basis. However, an original NOA or certified copy must be supplied as soon as they are available.

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### **Reportable fringe benefits**

Reportable fringe benefits are provided by your employer and are counted as income. Reportable fringe benefits are non-cash benefits received (or assigned to someone else) from your employment.

Examples of reportable fringe benefits provided by employers include:

- helping pay rent or a home loan
- providing a home phone
- providing a car
- paying child(ren)'s school fees
- paying health insurance premiums
- paying child care expenses.

An employer's contribution to a complying superannuation fund is not a fringe benefit.

The value of any reportable fringe benefits will be shown on your payment summary for the financial year ending 30 June. You can ask your employer to tell you the amount that is expected to be shown on your payment summary.

### **Exempt reportable fringe benefits**

Exempt reportable fringe benefits are any reportable fringe benefits received from not for profit organisations eligible for a fringe benefits tax exemption under section 57A of the *Fringe Benefits Tax Assessment Act 1986*. You should check with your employer's payroll area if you are not sure if you receive exempt reportable fringe benefits.

### **Other reportable fringe benefits**

Any reportable fringe benefits received from all other employers that are not eligible for a fringe benefits tax exemption.

### **Income from outside Australia**

Gross income earned or received outside Australia must be included under the Parental Income Test. The evidence required is the same as for Australian taxable income. The evidence, or an attached explanatory statement, must clearly show the total amount in the currency of the country outside Australia. We will convert the amount into Australian currency.

### **Net investment losses**

Net investment losses include net losses from rental property (negative gearing) and non-property income investments such as shares. Investment earnings include taxable and tax-exempt interest, dividends and rental income. The value of such losses is added back to parental income for the Parental Income Test.

Rental property for AIC purposes includes a house, a home unit, a room in your home, an on-site caravan, a house boat and any other similar rental property (including rental property outside Australia) for which rent or premiums were received.

### **Reportable superannuation contributions**

Reportable superannuation contributions are counted as part of parental income and include discretionary employer superannuation contributions (such as voluntary salary sacrificed amounts) paid by you or on your behalf and, for the self-employed, total superannuation contributions which will be claimed as a tax deduction.

If you (and/or your partner) are affected, you (and/or your partner) must provide your Payment Summary or personal income tax return that shows the contribution. Contact us about what evidence is required if you (and/or your partner) have salary sacrificed to the benefit of your partner's superannuation or they are between age pension age and 70 years.

### **Tax free pensions and benefits**

Tax free pensions and benefits are certain non-taxable pensions or benefits received in the relevant tax year from us, the Department of Veterans' Affairs or the Military Rehabilitation and Compensation Commission. It includes Disability Support Pension, Carer Payment or Wife Pension and similar pensions or benefits. It does not include Family Tax Benefit, Child Care Benefit, Child Care Rebate, Child Care Subsidy, Carer Allowance or Mobility Allowance.

### **Change in income**

The income test is normally based on the BASE tax year income, but if there has been a decrease or an increase in income since that time, entitlement to the Additional Boarding Allowance may be affected.

**Decrease in income:** If there has been a substantial and lasting drop in income, you may apply for a Current Income Assessment by contacting us. If the concession is granted, you will be assessed on the basis of estimated (or actual) income for the financial year following the BASE tax year, effective from the date of the decrease or 1 January in the year of study, whichever is the later.

If your AIC payment(s) are worked out using your estimated income, you will be asked to provide a NOA issued by the ATO when available. Your AIC payment(s) will then be reassessed on the basis of the actual income details.

Note: Claims based on seasonal or short term market fluctuations may not be approved unless special circumstances exist.

**Increase in income:** If parental income for the financial year following the BASE tax year increases by more than 25% from the BASE tax year parental income, you must inform us as soon as possible (after the end of the current financial year). Your Additional Boarding Allowance entitlement may be reassessed on the higher income with effect from 1 October.

If parental income for the CURRENT tax year has decreased substantially or increased by more than 25% compared to the BASE tax year income, you should complete and return the **Assistance for Isolated Children (AIC) CURRENT tax year Assessment (SY042)** form. If you do not have this form, go to [servicesaustralia.gov.au/aic](http://servicesaustralia.gov.au/aic)

## Payment details

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The following payments are made **a term in advance:**

- Boarding Allowance for students at a boarding school, hostel, other residential institution, or boarding under the 'homestay trial' in Queensland
- Distance Education Allowance
- Pensioner Education Supplement for students at a boarding school, hostel or other residential institution.

The following payments are made **fortnightly in arrears:**

- Boarding Allowance for students boarding privately
- Second Home Allowance
- Pensioner Education Supplement for students boarding privately.

## Tax file number details

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### How to get a tax file number (TFN)

If you are applying for AIC for the first time and you do not know your TFN or have never had one, you will need to apply for a TFN at the Australian Taxation Office (ATO). This can be done at one of our service centres, through the ATO online TFN application or directly to the ATO.

If you have a partner, their TFN is only required if Additional Boarding Allowance is being claimed.

### Exemptions

You do not have to give us a TFN(s) if you (and/or your partner):

- receive a pension or Special Benefit from us or certain pensions from DVA
- are temporarily outside Australia. A TFN must be provided on your return to Australia
- are an Aboriginal or Torres Strait Islander person and attending traditional ceremonies at the time the form is lodged. A TFN must be provided on your return from participation in that ceremony
- are at risk from another person and your physical safety could be at increased risk by the disclosure of a TFN
- have lost all records of your TFN because of fire or flood damage to your home within the 6 months before applying for AIC.

If any of these situations apply to you (and/or your partner), provide a note with this form.

## Changes you must tell us about

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**If you do not tell us** about changes, **you could have a debt**. If you have a debt, even though the payment was made to another person or organisation, you may have to pay all or some of the money back.

After claiming **Assistance for Isolated Children**, you must tell us **within 14 days** if any of the following happens.

To advise us of changes, call us on **132 318**.

### Change of address

- If the principal family home address of the applicant, their partner or the student changes
- If the student's term address or term living arrangements change
- If the student ceases to board away from home, or live in a second family home, while doing study.

### Change in family's geographic isolation

- If the geographic isolation or other reason for which Assistance for Isolated Children Scheme was granted ceases.

### If the student:

- does not enrol at the school, in the distance education course or other education or training course
- is not registered, or is no longer registered, for homeschooling
- does not begin school within the first 2 weeks after the first day on which the course is offered or on the day on which the student starts boarding
- does not begin their distance education course or homeschooling within the first 2 weeks
- stops their course, education or training or stops full-time education, study or training
- has their enrolment cancelled by the education institution
- starts to receive an education or vocational training assistance from the Australian Government
- starts to receive ABSTUDY, Youth Allowance, Sickness Allowance, Special Benefit or other Australian Government income support payment, pension or allowance
- begins a full-time apprenticeship or traineeship
- is taken into lawful custody
- changes their foster or state care arrangements

*Continued*

- moves from one parent/guardian residence to the other parent/guardian residence as a result of the parent/guardian divorce or separation
- is now the financial or legal responsibility, or in the care and custody, of another person
- changes their arrangements for travel to and from the principal family home to the school
- ceases to be an Australian citizen or an Australian resident
- as a New Zealand citizen, ceases to be the holder of a special category or special purpose visa or ceases to be permanently settled in Australia
- is boarding and their boarding fees or costs change, or
- is deceased.

**If the applicant (usually the parent or guardian):**

- ceases to have financial or legal responsibility or care and custody of the student
- marries, is in or commences a registered or de facto relationship or reconciles with a former partner
- separates from their partner
- has a partner who dies
- is taken into lawful custody
- is admitted to a psychiatric institution
- ceases to be an Australian citizen or an Australian permanent resident
- as a New Zealand citizen, ceases to be the holder of a special category or special purpose visa or ceases to be permanently settled in Australia
- receives Second Home Allowance and begins to be paid Rent Assistance from us or another Australian Government agency for their second home
- receives Second Home Allowance and has been paid a First Home Owners Grant or state/territory first home owner assistance for their second home
- receives Additional Boarding Allowance and their partner's income earned or received has varied from the last estimate of income given to us
- receives Additional Boarding Allowance and there are changes in the circumstances of any dependent children in the family receiving or eligible for one of the following:
  - Assistance for Isolated Children (Additional Boarding Allowance)
  - Youth Allowance
  - ABSTUDY (living or boarding related allowances)
  - attracting Family Tax Benefit as a child 16 years or older in full-time secondary study
- receives Additional Boarding Allowance and their and their partner's income for the financial year ending in the year, for which the allowance is being received, increases by more than 25% from the previous financial year
- receives Additional Boarding Allowance and ceases to be paid an Australian Government income support payment, pension, allowance or ABSTUDY
- receives Additional Boarding Allowance and ceases to be entitled to a Health Care Card
- receives Additional Boarding Allowance and a child ceases to be in their care, or the number of dependent children in their care changes.

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**Travelling outside Australia**

You need to tell us if you or the student are leaving Australia to travel or live in another country. Travelling outside Australia may affect your payments.

For more information, go to [servicesaustralia.gov.au/paymentsoverseas](https://servicesaustralia.gov.au/paymentsoverseas)

## Other payments

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**Payment and Service Finder** To find help, estimate and compare payments and services you may be eligible for, go to [servicessaustralia.gov.au/paymentfinder](https://servicessaustralia.gov.au/paymentfinder)

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### **Family assistance**

Family Tax Benefit helps with the cost of raising children. It is made up of 2 parts: Family Tax Benefit Part A and Family Tax Benefit Part B.

Family Tax Benefit Part A is paid for each child. The amount you get is based on your family's circumstances.

If you or your partner has given birth or adopted a child, you may receive an increase to your Family Tax Benefit Part A called Newborn Upfront Payment and Newborn Supplement.

Family Tax Benefit Part B gives extra help to single parents, non-parent carers, including grandparents, and couples with one main income earner.

Child support and family assistance are closely linked. If you receive child support and Family Tax Benefit, the child support you receive will be considered when we work out your Family Tax Benefit payment.

Family Tax Benefit is income tested.

Your income estimate must include your and your partner's (if you have one) adjusted taxable income, including any income support payments you may receive, for example Parenting Payment, JobSeeker Payment, Disability Support Pension.

For more information, go to [servicessaustralia.gov.au/families](https://servicessaustralia.gov.au/families)

## When to use this form



Use this form to claim Assistance for Isolated Children (AIC) if you have primary or joint care for the student you are claiming for.

Only one parent or guardian can claim.

You need to submit a separate claim for each student in your care.

You should lodge this form **as soon as possible** if you are moving to a new principal family home that will make the student eligible for AIC later in the year.

Before you complete this form, read the **Notes**.

## Claim closing date

To qualify for an AIC payment for the year of study, you need to lodge your claim by **1 March** in the year immediately following the year of study. Claims received after this date will not be approved for payment of AIC.

Return this claim as soon as you have completed it. The sooner you apply, the sooner you can be paid.

## Important information

You must return **all** supporting documents at the same time you lodge this claim form. If you do not return all documents, your claim may not be accepted. The only exception will be if you are waiting for medical evidence or other documents from a third party.

## What else you may need to provide

You may need to provide proof of age for the student. The **Notes** advises what evidence may be needed depending on the reason for claiming AIC.

## For more information

Go to [servicesaustralia.gov.au/aic](https://servicesaustralia.gov.au/aic)

Call us on **132 318**.

### Information in your language

We can translate documents you need for your claim for free.

To speak to us in your language, call **131 202**.

### Hearing and speech assistance

If you have a hearing or speech impairment, you can use:

- the National Relay Service **1800 555 660**, or
- our TTY service on **1800 810 586**. You need a TTY phone to use this service.

For more information about help with communication, go to [servicesaustralia.gov.au](https://servicesaustralia.gov.au) and search 'other support and advice'.



### Filling in this form

You can complete this form on your computer using Adobe Acrobat Reader, and some browsers, or you can print it.

If you have a printed form:

- Use black or blue pen.
- Print in BLOCK LETTERS.
- Where you see a box like this  ► **Go to 1** skip to the question number shown.

1 Are you:

• the student's parent or guardian  ► *Go to next question*

- claiming on behalf of a non-government organisation that has full responsibility for the upkeep of the student (for example, the student has been placed in the care of an organisation by a state or territory authority or a court)  ►

 You will need to complete an **Assistance for Isolated Children (AIC) Organisation details (SY067)** form and return both forms to us.  
► **Go to 25**

### About you – the parent or guardian

2 Your Customer Reference Number (if known)

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3 Your name

Mr  Mrs  Miss  Ms  Mx  Other

Family name

First given name

Second given name

4 Your date of birth (DD MM YYYY)

--	--	--	--	--	--	--	--

5 Have you been known by any other name(s)?

#### Include:

- name at birth
- name before marriage
- previous married name
- Aboriginal or skin name
- alias
- adoptive name
- foster name.

No  ► *Go to next question*

Yes  ► Give details below

1 Other name

Type of name (for example, name at birth)

2 Other name

Type of name (for example, name before marriage)

If you need more space, provide a separate sheet with details.

6 Your gender

Male

Female

Non-binary

7 **Read** this before answering the following question.

Providing a mobile phone number or an email address means you may receive SMS or emails from us. To read the terms and conditions, go to [servicesaustralia.gov.au/em](https://servicesaustralia.gov.au/em)

Your contact details

Home phone number (including area code)

Mobile phone number

Email



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**30** Read this before answering the following question.

This question is voluntary and will not affect your payment. If you do answer, the information will help us to continue to improve services to Aboriginal and Torres Strait Islander Australians.

Is the student of Aboriginal or Torres Strait Islander Australian descent?

If the student is of both Aboriginal and Torres Strait Islander Australian descent, tick both 'Yes' boxes.

No

Yes – Aboriginal Australian

Yes – Torres Strait Islander Australian

**31** Read this before answering the following question.

This question is voluntary and will not affect your payment. If you do answer, the information will help us to continue to improve services to people of Australian South Sea Islander descent.

Australian South Sea Islanders are the descendants of Pacific Islander labourers brought from the Western Pacific in the 19th Century.

Is the student of Australian South Sea Islander descent?

No

Yes

**32** Is the student an Australian citizen **who was born in Australia**?

No  Go to next question

Yes  **Go to 36**

**33** What is the student's country of birth?

**34** Does the student hold any of the following:

- an Australian permanent residency visa
- a valid eligible visa
- Australian citizenship?

No  Go to next question

Yes

 You must provide evidence, such as an Australian visa or New Zealand passport. For more information, read 'Australian residence requirements' in the **Notes**.  
▶ **Go to 36**

**35** Is the student a New Zealand citizen settled permanently in Australia?

No   You may not be eligible for an AIC allowance. Read 'Australian residence requirements' in the **Notes** or call us on **132 318**.

Yes  Date of last arrival (DD MM YYYY)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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 You must provide evidence. For more information, read 'Australian residence requirements' in the **Notes**.

**36** What is **your** relationship to the student?

Parent  Go to next question

Grandparent  Go to next question

Step parent  Go to next question

Foster parent  Go to next question

Other/guardian

 Provide a statement describing your relationship to the student and explaining why this student's parent(s) cannot apply.

**37** Do you have primary care and responsibility for the student?

No

 Provide a statement describing why the person with primary care and responsibility for the student cannot apply.

Yes  Go to next question

**38** Has Assistance for Isolated Children (AIC), Family Allowance, Family Tax Benefit, Child Care Benefit, Maternity Allowance, Baby Bonus or Newborn Supplement ever been paid for this student?

No

 Provide a copy of the student's proof of age.

Yes  Go to next question

Not  Give details below  
sure

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**39** Do you want to authorise a person or organisation to make enquiries, make updates, act and/or get payments on your behalf?

No  Go to next question

Yes  Details below

 You need to fill in and return an **Authorising a person or organisation to enquire or act on your behalf (SS313)** form. You can also do this online. You and the person or organisation will need a Centrelink online account.  
If you want more information or to download the form, go to **[servicesaustralia.gov.au/authorisedrepresentative](http://servicesaustralia.gov.au/authorisedrepresentative)**



## Students living arrangement

- 47 Tick the box which best describes the student's living arrangements during the school term.

Living at home and studying via distance education/ homeschooling or by another form of approved schooling  *Go to next question*

Living at home and attending a Northern Territory Homeland Education Centre  *Go to 50*

Living in a second home maintained by the family  *Go to 51*

Boarding at school, a private residence or hostel  *Go to 62*

None of the above   You may not be eligible for an AIC allowance. Call us on **132 318**.

## Distance education or Homeland Centre education

- 48 How many days per school week does/will the student live at the home and study by distance education or other approved education?

per week

- 49 Is the student dual enrolled?

For example, they are studying with the school nominated in question 44 and also attending a local school for part of the week.

No  *Go to next question*

Yes  Give details below

Dates for the study

From (DD MM YYYY)

To (DD MM YYYY)

Name of local school the student is attending part-time

- 50 Is the student studying at a Northern Territory Homeland Centre?

No  *Go to 83*

Yes  Give details below

Name of community Homeland Centre

Name of main Hub School for the Homeland Centre

**Go to 83**

## Second home

- 51 Give the address details of the place where the student is living at the second family home.

Postcode

- 52 Will the student be living at the location given in question 51 for the full school year?

No  Period

From (DD MM YYYY)

To (DD MM YYYY)

From (DD MM YYYY)

To (DD MM YYYY)

If you need more space, provide a separate sheet with details.

Yes  *Go to next question*

- 53 How many nights per week does/will the student live at the second home?

per week



**59** Are you paying fees to a third party to cover the boarding costs and lodgings, for example, accommodation, meals and laundry services?

No  **Go to next question**

Yes  Give details below


If you need more space, provide a separate sheet with details.

**60** Read this before answering the following question.

You cannot claim AIC Second Home Allowance if you or your partner are receiving, or have previously received, a First Home Owners Grant or state/territory government first home owner assistance for that residence.

For more information, read 'Student details – Other Australian Government assistance' in the **Notes**.

Have you (and/or your partner) received, or will receive, either:

- the First Home Owners Grant, or
- state/territory government first home owner assistance or financial concession (for example, stamp duty concession) for the residence being claimed as your second home?

No  **Go to 83**

Yes  **Go to next question**

**61** Will you (and/or your partner) be living in the principal family home for more than 50 percent of the school year (while the second home is being maintained)?

No  **Go to 83**

Yes

### Students boarding away from home

**62** Where is the student boarding:

the school  **Go to 65**

a boarding facility or hostel  **Go to next question**

privately boarding  **Go to 64**

**63** Name and address of the place where the student is living away from home

Name of facility

Address

Postcode

**Go to 65**

**64** What is the name of the person providing board and the relationship between this person and the student?

Name of person providing board

Relationship to the student

**65** How many nights per week does/will the student board?

	per week
--	----------

**66** Will the student be living at the study location for the full year?

No  Period

From (DD MM YYYY)

To (DD MM YYYY)

From (DD MM YYYY)

To (DD MM YYYY)

If you need more space, provide a separate sheet with details.

Yes  **Go to next question**

67 Does the student need to live full-time (including periods of short term board) at a special institution?

No  Go to next question

Yes  Give details of the reason for your claim.

For acceptable reasons and evidence required, read 'Reason for applying for AIC' in the Notes.

Empty box with horizontal dashed lines for providing details.

Go to next question

68 How much are the annual boarding fees charged for the student?

Boarding fees are the actual boarding charges levied per year.

Include charges for items associated with boarding such as laundry and linen costs.

Do not include fees associated with the:

- student's tuition
supply of school or stationery materials.

\$ per year

69 How much in boarding scholarships, refunds or subsidies have or will be received?

Include living away from home allowances paid by your state or territory governments.

\$ per year

70 Is the student boarding away from home and you wish to apply for the Additional Boarding Allowance which is income tested?

For more information, read 'Additional Boarding Allowance' in the Notes.

No  Go to 83

Yes  Go to next question

Additional Boarding Allowance

71 Are you the student's foster parent?

No  Go to 75

Yes  Go to next question

72 Will you or do you (and/or your partner) receive a foster care or similar allowance for the student?

No

Provide a statement from the relevant government agency showing the care arrangements and confirming an allowance is not received.

Go to 75

Yes  Go to next question

73 Will you or do you (and/or your partner) receive a foster care or similar allowance for the student for the whole calendar year?

No  Go to next question

Yes  Go to 83

74 Period(s) you (and/or your partner) will receive a foster care or similar allowance for the student.

From (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

To (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

From (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

To (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

From (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

To (DD MM YYYY) [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

If you need more space, provide a separate sheet with details.

75 Do you receive a payment paid by the Department of Veterans' Affairs?

No  Go to next question

Yes  Give details below

Name of payment

Empty box for providing details of payment.

Go to 83

**76** Read this before answering the following questions.

All boxes in question 76 **must** be completed.  
 If you (and/or your partner) did **not** receive income from any of the following sources, **write 'Nil'** in the appropriate boxes.  
 The **BASE tax year** is the financial year ending before 1 January of the year of study.  
 If you have had a large increase or decrease in income, read 'Parental income' in the **Notes**.

Give your (and your partner's) income for the BASE tax year.

**A** Australian taxable income even if below the threshold

You	Your partner
\$	\$

**B** All income from outside Australia received in that country's last financial year

You	Your partner
Type of currency	Type of currency

**C** Net investment losses  
**Include** losses on investments/shares and rental properties, that is, negative gearing

You	Your partner
\$	\$

**D** Reportable superannuation contributions paid by you (or your partner) or on your (or your partner's) behalf, for example, voluntary salary sacrificed amounts

You	Your partner
\$	\$

**E** All child support and partner maintenance payments you (and your partner) paid out

You	Your partner
\$	\$

**F** Exempt reportable fringe benefits

You	Your partner
\$	\$

**G** Other reportable fringe benefits

You	Your partner
\$	\$

**H** Tax free pensions and benefits

You	Your partner
\$	\$

Provide proof of your (and your partner's) income. See 'Acceptable evidence of income' on page 11 of the **Notes**.

**77** Read this before answering the following questions.

Other dependent children includes children in your (and/or your partner's) care if:

- the child is being paid one of the following payments as a dependent, that is, their payment is also subject to the Parental Income Test:
  - Youth Allowance (YA)
  - ABSTUDY Living Allowance or School Fees Allowance
  - Assistance for Isolated Children (AIC) Additional Boarding Allowance
- the child meets the definition of a Family Tax Benefit child where they are 0 to 19 years old and if 16 to 19 years old, they are studying at secondary school. If there is a shared care arrangement in place for the child, this may also be taken into account.

**Do not include:**

- the student you are claiming for on this form
- a child if they do not meet one of the criteria of a dependent child.

Are there any **other dependent children** in your family?

No  **Go to 83**

Yes  **Go to next question**

## Child 1

### 78 Dependent child's details

Family name

First given name

Date of birth (DD MM YYYY)

### 79 Receiving, eligible for, or recently claimed one of these payments:

YA / ABSTUDY / AIC  **Go to 82**

Family Tax Benefit, as fortnightly payments  **Go to 82**

None of these payments, or claiming Family Tax Benefit as a lump sum  **Go to next question**

### 80 Do you (and/or your partner) share the care of this child with another person?

**Do not include** school/day care arrangements.

No  **Go to 82**

Yes  **Go to next question**

### 81 Read this before answering the following question.

If you do not know what percentage of care you have, or if the information does not match our records, a shared care assessment may be required before we are able to include them in the calculation of the AIC payment.

What is the percentage of your (and/or your partner's) care of this child?

 %

### 82 Do you have another dependent child?

No  **Go to 83**

Yes  **Go to next question on the next column**

## Child 2

### 78 Dependent child's details

Family name

First given name

Date of birth (DD MM YYYY)

### 79 Receiving, eligible for, or recently claimed one of these payments:

YA / ABSTUDY / AIC  **Go to 82**

Family Tax Benefit, as fortnightly payments  **Go to 82**

None of these payments, or claiming Family Tax Benefit as a lump sum  **Go to next question**

### 80 Do you (and/or your partner) share the care of this child with another person?

**Do not include** school/day care arrangements.

No  **Go to 82**

Yes  **Go to next question**

### 81 Read this before answering the following question.

If you do not know what percentage of care you have, or if the information does not match our records, a shared care assessment may be required before we are able to include them in the calculation of the AIC payment.

What is the percentage of your (and/or your partner's) care of this child?

 %

### 82 Do you have another dependent child?

No  **Go to 83**

Yes  **Go to next question on the next page**

### Child 3

#### 78 Dependent child's details

Family name

First given name

Date of birth (DD MM YYYY)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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#### 79 Receiving, eligible for, or recently claimed one of these payments:

YA / ABSTUDY / AIC  **Go to 82**

Family Tax Benefit, as fortnightly payments  **Go to 82**

None of these payments, or claiming Family Tax Benefit as a lump sum  **Go to next question**

#### 80 Do you (and/or your partner) share the care of this child with another person?

**Do not include** school/day care arrangements.

No  **Go to 82**

Yes  **Go to next question**

#### 81 Read this before answering the following question.

If you do not know what percentage of care you have, or if the information does not match our records, a shared care assessment may be required before we are able to include them in the calculation of the AIC payment.

What is the percentage of your (and/or your partner's) care of this child?

 %

#### 82 Do you have another dependent child?

No  **Go to 83**

Yes  **Go to next question on the next column**

### Child 4

#### 78 Dependent child's details

Family name

First given name

Date of birth (DD MM YYYY)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

#### 79 Receiving, eligible for, or recently claimed one of these payments:

YA / ABSTUDY / AIC  **Go to 82**

Family Tax Benefit, as fortnightly payments  **Go to 82**

None of these payments, or claiming Family Tax Benefit as a lump sum  **Go to next question**

#### 80 Do you (and/or your partner) share the care of this child with another person?

**Do not include** school/day care arrangements.

No  **Go to 82**

Yes  **Go to next question**

#### 81 Read this before answering the following question.

If you do not know what percentage of care you have, or if the information does not match our records, a shared care assessment may be required before we are able to include them in the calculation of the AIC payment.

What is the percentage of your (and/or your partner's) care of this child?

 %

#### 82 Do you have another dependent child?

No  **Go to next question**

Yes   Provide a separate sheet with details.  
**Go to next question**





**97** Who are payments to go to:

We usually make AIC payments directly to you.  
However, if you prefer, we can make the payments to a school, boarding institution or agent that you tell us about. If the payments we make are more than the fees due, you should claim a refund on the difference from them.  
Any AIC debt that occurs may still be your responsibility, even if we paid another person or organisation.

You  Go to next question

The boarding institution  **Go to 99**

The school  **Go to 99**

Student  Go to next question

**98** Where do you want your payment made?

Check the account and branch numbers you provide are correct. Payments will be delayed if the account number is wrong. It is up to you to give the right number.

Name of bank, building society or credit union

Branch number (BSB)

Account number (this may not be the card number)

Account held in the name(s) of

  

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**99** Read this before answering the following questions.

You may not be paid if you do not give us your tax file number (TFN). If you have a partner, we will need their TFN too. If you or your partner do not have a TFN, or do not know what yours is, you can apply for one through the Australian Taxation Office.  
In giving us your (and your partner's) TFN in relation to this claim you authorise us to use your (and your partner's) TFN for other family assistance payments or social security payments and services in future where necessary.

Have you (and your partner) given us your tax file number(s) before?

No  Go to next question

Not sure  Go to next question

Yes  **Go to 101**

**100** Do you (and your partner) have a tax file number(s)?

If you have a partner, their tax file number is only required to be provided if Additional Boarding Allowance is being claimed.

**You**

No  Go to **ato.gov.au**

Yes  Your tax file number

  

**Your partner**

No  Go to **ato.gov.au**

Yes  Your partner's tax file number

## Checklist

**101** Which of the following forms and documents are you (and/or your partner) providing with this form?

Where you are asked to supply documents, provide original documents. In some circumstances copies may be accepted as detailed in the below checklist.

If you are not sure, check the question to see if you should provide the documents.

Assistance for Isolated Children (AIC) Organisation details (SY067) form (If required at <b>question 1</b> )	<input type="checkbox"/>
Copy of evidence you have an Australian visa or evidence of a New Zealand passport (If you answered Yes at <b>question 18</b> or <b>question 19</b> )	<input type="checkbox"/>
Copy of evidence the student has an Australian visa or evidence of a New Zealand passport (If you answered Yes at <b>question 34</b> or <b>question 35</b> )	<input type="checkbox"/>
Statement describing <b>your</b> relationship to student (If you answered 'Other/guardian' at <b>question 36</b> )	<input type="checkbox"/>
Statement describing why the person with primary care and responsibility for the student cannot apply (If you answered No at <b>question 37</b> )	<input type="checkbox"/>
Copy of the student's proof of age (If you answered No at <b>question 38</b> )	<input type="checkbox"/>
A current certificate or statement from the state or territory education authority confirming the student's home school registration. (If required at <b>question 44</b> )	<input type="checkbox"/>
A statement from government agency showing the care arrangement and confirming no allowance received (If you answered No at <b>question 72</b> )	<input type="checkbox"/>
Copy of proof of income (If required at <b>question 76</b> )	<input type="checkbox"/>
Details of additional dependent children (If you answered Yes at <b>question 82</b> on page 13)	<input type="checkbox"/>
Assistance for Isolated Children (AIC) Medical Statement – Student Special Needs (SY099) form (If required at <b>question 83</b> )	<input type="checkbox"/>
Copy of evidence that you were aware of the change of family circumstances (If required at <b>question 86</b> )	<input type="checkbox"/>
Copy of evidence to support circumstances that adversely affects the student's access to the local school (If you answered Yes at <b>question 93</b> )	<input type="checkbox"/>
Copy of evidence that work of parent(s) requires frequent moves (If required at <b>question 94</b> )	<input type="checkbox"/>
Statement why student (a sibling) must live in second home to access school daily (If you answered No at <b>question 96</b> )	<input type="checkbox"/>

## Privacy notice

**102 You (and your partner) need to read this**

### Privacy and your personal information

The privacy and security of your personal information is important to us, and is protected by law. We collect this information so we can process and manage your applications and payments, and provide services to you. We only share your information with other parties where you have agreed, or where the law allows or requires it. For more information, go to [servicesaustralia.gov.au/privacypolicy](https://servicesaustralia.gov.au/privacypolicy)

## Declaration

**103 I declare that:**

- I have read and understand the list of events provided on pages 14 and 15 of the **Notes**.
- the information I have provided in this form is complete and correct.

### I understand that:

- I must notify Services Australia of any change(s) to this information, **within 14 days** of the occurrence of any event listed on pages 14 and 15 of the **Notes**.
- Services Australia can make relevant enquiries to make sure I receive the correct entitlement.
- giving false or misleading information is a serious offence.

I have read, understood and agree to the above.

Date (DD MM YYYY) (you **must** date this declaration)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Your signature (**only** required if returning by post or in person)


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**AIC payments cannot start until this form is returned to us.**

### If you are overpaid AIC

If you are overpaid AIC, you may have to pay all or some of the money back, even though the payment was made to another person or organisation.

## Returning this form

Return this form and any supporting documents:

- **online** (excluding identity documents) using your Centrelink online account. For more information, go to [servicesaustralia.gov.au/centrelinkuploaddocs](https://servicesaustralia.gov.au/centrelinkuploaddocs)
- by post to  
Services Australia  
Student Services  
Reply Paid 7800  
CANBERRA BC ACT 2610
- by fax to 1300 786 102
- in person at one of our service centres.